



# 2019 Coaching Data Sheet



Name \_\_\_\_\_ Home Phone \_\_\_\_\_  
Address \_\_\_\_\_ Cell Phone \_\_\_\_\_  
Email Address \_\_\_\_\_ Sex: Male Female

Are you 18 years or older? Yes No

1. Select the highest year you completed in school:

2. Work history (last 10 years)

List - Company - Position - Dates

3. What Team do you wish to coach?

1st choice:

2nd choice:

Are you willing to coach at another school? Yes No

4. Why do you want to coach this Team? (Be specific)

5. Have you played Baseball? Yes No

Number of years \_\_\_\_\_

6. What other sports have you played? List Sport - Age level - Years played

7. Do you have previous coaching experience? Yes \_\_\_ No \_\_\_

Number of years

8. What other sports have you coached?

List - Sport - Sponsoring Organization - Age level - Years Coached

9. Have you had any formal training as a coach? Yes \_\_\_ No \_\_\_ If yes, please describe.

(for example PE degree, coaching courses, clinics, etc.).

10. Describe any informal training that would help you coach (for example, clinics attended, reading books, watching sports, etc.).

11. Have you ever been convicted of a felony or crime? If so, please explain.

12. Do you have any medical conditions that may affect your ability to coach?

Yes \_\_\_ No \_\_\_

13. Please rate your knowledge of the following topics with regard to baseball by typing the appropriate number.

1 = You know very little about it

2 = You have reasonably good knowledge about it

3 = You know a great deal about it

\_\_\_ Skill and strategies of the sport

\_\_\_ Rules of the sport

\_\_\_ Organizing practices

\_\_\_ Equipment needs and specifications

\_\_\_ Injury prevention and treatment

\_\_\_ Risk Management

\_\_\_ Developing sportsmanship

\_\_\_ Communication skills

\_\_\_ Warm-up and physical conditioning techniques

\_\_\_ Working with parents

\_\_\_ Principles for teaching sport skills

\_\_\_ Managing time

14. Please list the name, address, and telephone number (if available) of two persons who can attest to your coaching potential. One should be your most recent supervisor.

List Coaching References - Name - Address - Telephone

Please email data sheets to [navarre\\_kathleen@asdk12.org](mailto:navarre_kathleen@asdk12.org) – Kathleen Navarre

## Middle School Baseball Coaches Job Description

### Definition of Head Coach

-This is the coach that has direct, on field, control of players during practice, games and other team functions.

### Job Description:

The Head Baseball Coach of any Middle School Baseball team will be responsible for:

- Coaching and managing of the baseball team.
- Conducting physical conditioning and practices for student athletes as well as provide effective supervision and guidance of student athletes in the areas of practice, competition, and life management.
- Choosing and supervision of assistant coaches
- Coordination with school athletic departments and American Legion Officials for student athlete eligibility, practice locations and times
- Fielding a team that will be as competitive as possible within the guidelines set by ASD, American Legion, and The Alliance for the Support of American Legion Baseball in Alaska. The coach is expected to encourage and promote high academic and athletic standards.
- Developing strategies for competition
- Provide basic first aid and training when needed
- Fulfill ASD and American Legion Coach's certification requirements as directed
- Be responsible for collection and payment of any applicable team and players fees
- Timely and accurate reporting of game results
- Other duties as assigned by Middle School and League officials

The Head Coach may also be responsible for assisting with the following:

- Manage and care for team athletic equipment, including: uniforms, supplies, and equipment
- Maintenance of practice and/or playing area
- Tracking stats in order to report final scores

A successful candidate will demonstrate a strong work ethic and high levels of integrity and honesty. Candidates must have the ability to work a flexible schedule, and possess an ability to work with a diverse constituency including students, parents, coaches, faculty, staff administrators and outside contacts.